***Discourse Reflection Inventory for Teachers (DRIFT)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Primary Code** | **Tally** | **Secondary Code** | **Tally** | **Response Type** | **Tally** | **Talk**  **Type** | | **Tally** |
| **Authentic** | **AQ: \_\_\_\_\_** | **Uptake** | **UT: \_\_\_\_\_** | **Teacher Move** | **TM: \_\_\_\_\_** | **Exploratory Talk** | | **ET: \_\_\_\_\_** |
| **Test** | **TQ: \_\_\_\_\_** | **Speculation, Generalization & Analysis** | **SQ: \_\_\_\_\_**  **HLT: \_\_\_\_\_** | **Elaborated Explanation** | **EE: \_\_\_\_\_** | **Cumulative Talk** | | **CT: \_\_\_\_\_** |
|  |  | **Personal Experience & Connection** | **PE: \_\_\_\_\_**  **CQ: \_\_\_\_\_** |  |  |  |  | |

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| Turn | Speaker | Notes | Codes/Types |
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**Coding Summary**

How would you describe the turn pattern(s)?

How well did the students follow the rules?

What was the “Shining Moment” of the discussion?

What is your goal for next discussion?