



QT GETTING STARTED CHECKLIST

Before Doing QT the First Time:

- Complete QT Professional Development (Lessons 1-5 of this course)
- Choose the schedule/structure of QT activities that will work best for your classroom or course
- Decide if/how/why you will record discussions for coding purposes

Before each QT Discussion

- Teach a discourse lesson
- Make a plan for each QT Discussion Lesson:
 - Select a task for discussion
 - Establish your own content clarity
 - Establish student content knowledge
 - Select alternative activities for students to complete independently during the other discussion groups
 - Plan group coordination
 - Plan pre-discussion activities

Starting a QT Discussion

- Set up group rotations and activities that will take place during discussion
- Set up recording equipment (if using)
- Remind students of the discourse expectations
- Review any goals the group had from previous discussions
- Ask a student to start the discussion with an authentic question

During Discussion

- Use teacher moves and back pocket questions strategically
- Encourage students to talk to each other, rather than to you
- Remind students of expectations as needed
- Monitor your verbal and nonverbal cues

After Discussion

- Debrief on discussion with each group
- Complete post-discussion activity
- Set goals for next discussion
- Code discussions using the DRIFT

Additional Resources

Some additional handouts that you may find useful can be accessed in our repository, search for:

- QT Quick Tips
- Question Starters Handout
- Teacher Move Handout